

5th and 6th Grade Lesson 1: Introduction to Biographies

Intro

- Talk to your students about what a biography is
 - Why would you read a biography?
 - Why would someone write a biography?
 - What is an autobiography?

Listen

- Listen to the biography **Jesse Owens** by Carole Weatherford
- Have students think about the features of a biography (about one person, main details of their life, mentions details of major events, chronologic)

Respond

- Each student should make a list of the top 5 events they would write about in their own life
- For each of those 5 events, write 3 sentences about them
- Turn these events and sentences into 5 paragraphs as a draft autobiography

Wrap up

- Students can share their draft autobiography with a partner and give feedback on how they can improve it
- Continue working on this autobiography if time permits