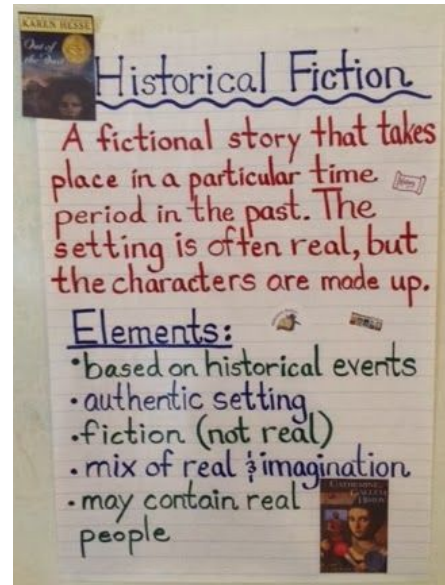


Middle School Lesson 1: Introduction to Historical Fiction

Intro

- Make a list or anchor chart of what your students already know about historical fiction
 - Summary of historical fiction
 - Elements of historical fiction
 - Have you read any historical fiction books?
- Add and discuss any other features/elements that are integral to historical fiction
- Discuss why it's important to read different genres



Expand

- Make a table of different possibilities you could have in a historical fiction story.
- Example:

Time Period	Historical Facts	Characters	Character Traits	Setting	Conflict	Resolution
*WWI	*War	*Presidents	*Brave	*War zone	*Segregation	*Supreme Court Ruling
*American Revolution	between countries	*Soldiers	*Strong	*Plantation	in public places	*One side wins war
*1800's	*War	*Slaves	*Selfish	*Home	*Losing parents/loved ones	*Personal decisions
*Civil War	between regions	*Hospital workers	*Helpful	*School	*Slavery	
*1940's and 50's	*Segregation	*Children	*Curious			
			*Thoughtful			

Respond- Whole Class

- Write 2 historical fiction short stories (one page) sentence by sentence as a class.
- On the first one, choose one random feature from each category (time period, characters, setting, historical facts, conflict, resolution.) This story will probably be silly and not completely make sense!
- On the second one, choose features from each category that DO make sense and write a short, simple story as a class.

Wrap up

- Students can complete an exit ticket. One example: What are 2 features or elements of historical fiction?