

Pre-K and Kindergarten Lesson 1: Ocean Life

Intro

- Teacher should have chart paper prepared with a KWL chart, ready to write down all appropriate responses to the question, "What do you know about animals that live in or near the ocean?"
- Show pictures of ocean animals
- After collecting responses on the "K" portion of your chart, ask students, "What do you want to know about animals that live in or near the ocean?"
- Write down questions on the "W" portion of the chart

Listen

- Now that students are ready and excited to learn about ocean life, play the book, *Ocean Hide and Seek*, by Jennifer Evans Kramer
- During the first listen, have students think about or write down any new vocabulary words they hear (collide, foe, prey, conceals)
- Listen again, this time visualizing the animals in the ocean. You might ask, "what do you think a catshark looks like?" and "how are these animals staying safe?"

Whole Class Respond

- Write all new vocabulary students heard on the front board and discuss the definition of each
- Fill in "L" portion of KWL chart

Individual Respond

- Students should now draw one scene they visualized while listening using the **Visualizing** graphic organizer in the Materials and Resources Section
- Students should label their drawings if possible
- If needed, help them by making a list of and showing pictures of the animals mentioned in the story

Extend

- Pair students together to discuss why they think these words and phrases are being repeated ("eyes that see," "down below," "falling soon.")
- Students can write a poem using the same format, including repetitive words and phrases about a topic of their choice