

Pre-K and Kindergarten Lesson 2: Ocean Life Part 2

Intro

- Recall Lesson 1 (KWL chart, vocabulary words, ocean animals and life, visualizing the story)
- Show students how to respond to reading with a **Non-fiction Reading Response** found in the Materials and Resources section (many students will just be drawing details from the story at this point)

Listen and Respond Whole Group

- Play the book, *If a Dolphin Were a Fish* by Loran Wlordarski
- During the first listen, have students visualize the animals mentioned. If they are not sure what the animal looks like, pause and show a picture of it
- Listen again, this time pausing to compare and contrast the lifestyles and features of the dolphins to the other animals using the **T-Chart** graphic organizer in the Materials and Resources section

Listen and Respond Small Group

- In leveled reading groups, students will listen to a book about ocean life and respond accordingly

Group 1 (below)	Group 2 (average)	Group 3 (above)
<i>Shark Baby</i> by Ann Downer	<i>A Day in the Deep</i> by Kevin Kurtz	<i>Ocean Seasons</i> by Ron Hirschi

- If students are capable, they should fill out the **Non-fiction Reading Response** found in Materials and Resources section
- If students are not writing sentences yet, they should draw and label if possible
- It might help students to have a completed reading response on display

Wrap Up

- Add any new information to the “L” section of the KWL class chart
- Review names of animals that live in the ocean
- To confirm understanding about ocean life, have students complete an “exit ticket”
- Ask students to draw 2–3 animals and label them if possible (variation– have students point to animal and verbally say what it is)