

Middle School Lesson 3: American Revolution (Continued)

Intro

- Review the first part of *My Brother Sam is Dead*
- Make predictions about what will happen next. What has happened so far, what difficulties are to come?

Listen and Discuss

- Continue listening until the end of chapter 2 (18:37 of segment 2)
- Discuss what it means when Tim says “What kept confusing me about it was that the argument didn’t have two sides the way an argument should, but about six sides.”
- Ask students “If you were Tim, would you tell father about the Brown Bess?”

Respond– Small Group

- In groups, students will make a word/concept map about Tom Warrup’s House, the war, lobsterbacks, the Brown Bess or another word/concept from the story. They can use other resources to find meanings, etc.
 - <http://www.tales2go.com/sites/default/files/learning-resource/Word%20Map%20Middle%20School.pdf>

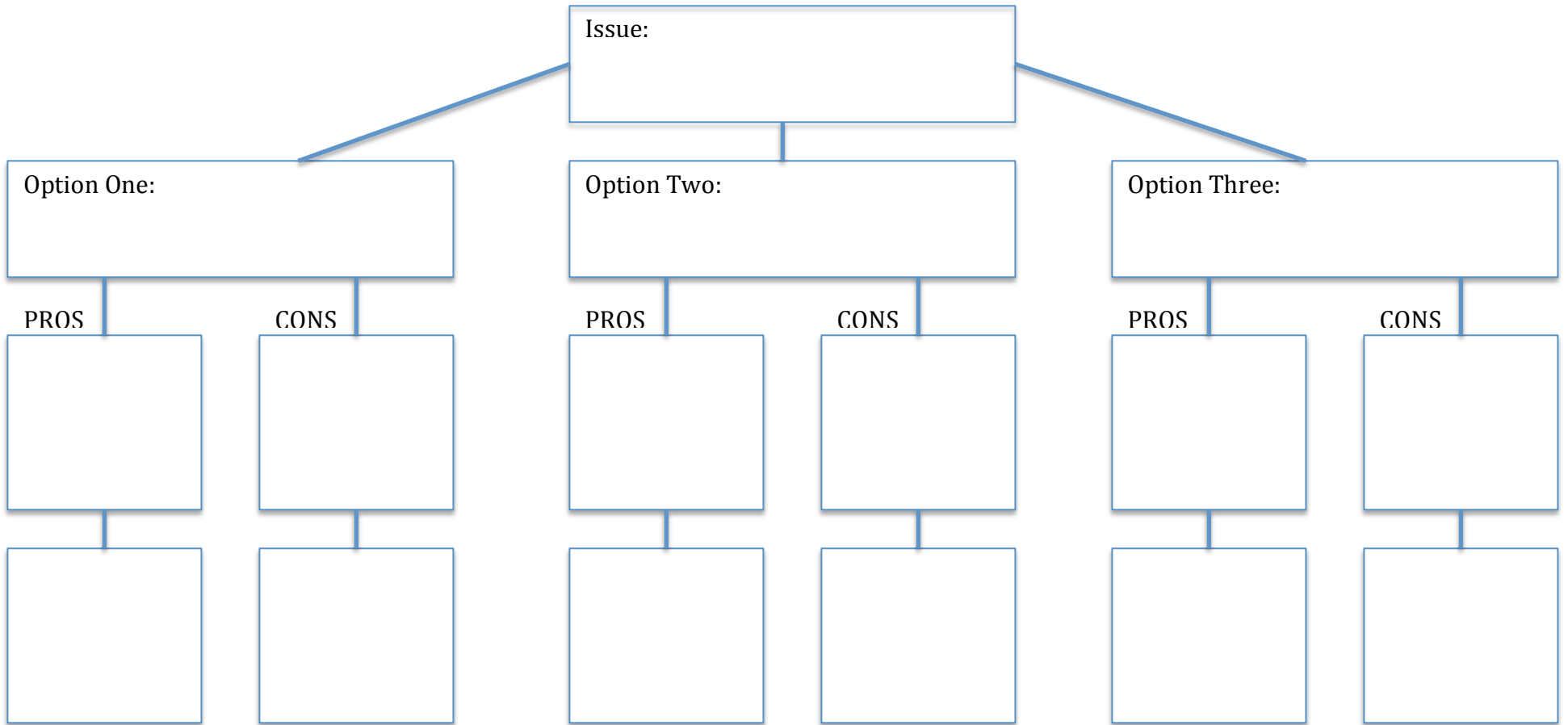
Assignment

- If students have access to Tales2Go at home, assign approximately 30 minutes per night.
- Students should complete the Choices Choices Graphic Organizer found on the next page of this lesson plan about Father’s decision to travel home through Ridgebury.
- Assign short writings, question packets and graphic organizers as you feel necessary while students listen

Extension

- Here are other Tales2Go titles about the American Revolution
 - Johnny Tremain, Dear America: Cannons at Dawn, American Girl: Felicity series (Grades 3–5)

Choices Choices Book Title _____ Name _____



Decision: _____