

Middle School Lesson 5: Civil War (Continued)

Intro

- Review what students have listened to so far in *Across Five Aprils*
- Discuss the characters, setting, plot and any problems so far

Listen and Respond

- Listen to the next couple chapters of *Across Five Aprils* by Irene Hunt
- Draw/visualize on individual whiteboards (if possible) what is happening in the story

Assignments

- If students have access to Tales2Go at home, assign approximately 30 minutes per night.
- Write a letter that Bill Creighton would have written to his brother Jethro while in one of the battles as described in the novel. Try to be historically correct using language that Bill would have used.
- Write a letter that Jethro would have written to President Lincoln asking for help for Eb.
- Assign students the 3-circle Venn diagram to complete about Jethro's life before, during and after his relatives go to war.
 - <http://www.tales2go.com/sites/default/files/learning-resource/Venn%20Diagram%203%20circles.pdf>

Extension

- Another title on Tales2Go students can listen to about slavery and the Civil War is *Uncle Tom's Cabin*
- Here is a list of other historical fiction titles on Tales2Go to use with this unit:

Title	Subject/Time Period
Across America on an Emigrant Train	1879 traveling west
The Traitor's Gate	1849- London/treason
Uprising	NYC Triangle Shirtwaist Fire 1911
My Guardian Angel	11 th Century France- Jewish
Adano	WWII-Italy
Dear America: The Fences Between Us	WWII
Dear America: With the Might of Angels	Civil Rights
Glory Field	Slavery 1753-1990
The Light in the Forest	1765 Native American